

Parent Guide to Understanding PowerSchool

Don't have access to PowerSchool?

- Visit www.isdschools.org
- Locate the PowerSchool link under the Parents and Students Menu
- Select *Create an account*
- Student access ID's are sent out by schools at the beginning of the year. If you do not have this information call the school and ask for the counseling office.

The **Quick Lookup Screen** displays recent attendance and grades. Click on the percentage under the S1 or S2 column to see grade detail.

Exp	Attendance By Class														Course	S1	S2	Y2	Absences	Tardies
	Last Week							This Week												
	M	T	W	H	F	S	S	M	T	W	H	F	S	S						
1(A)															Math 7 Email Hanzivasilis, Nicholas - Rm: A2	-	-	-	1	1
2(A)															Acting & Debate Email Eddleman, Christina - Rm: E1	-	-	-	1	0
3(A)															Social Studies 7 Email New, Adriane - Rm: A5	-	-	-	0	0
4(A)															ELA-Reading 7-2 Email Bales, Emily - Rm: A3	-	-	-	0	0
5(A)															ELA-Writing 7 Email Kemper, Megan - Rm: A4					
6(A)															PE / Health 7 & 8 Email Ramos, Orban - Rm: Gym/E12CC					
7(A)															Visual Arts I Email Buell, Gala - Rm: E2					
8(A)															Science 7 Email Williams, Felicia - Rm: A10					
LU(A)															Lunch Email Person, Lunch					

Hint: Teachers are working hard to ensure that grades show what a student can and cannot do in a subject. When you communicate with teachers about low grades, ask how you can help your student get better on learning goals.

Class Score Detail displays practice and test scores.

- Test grades are weighted so they make up a majority of a student's grade.
- Students may ask to improve their test grades to show progress on learning goals.
- It is very important for students to do *all practice* work so they they are prepared for tests or other assessments.
- Scores represent feedback on a student's work, not the number right/wrong.

A Guide to Understanding Students' Scores

Student demonstrates understanding of the concept taught, making no errors related to the learning target, OR goes beyond classroom instruction making connections that were not taught in class.

10

Student demonstrates understanding of the concept as it was taught, making no major errors related to the learning target.

9

Approaching understanding of the concept as it was taught.

8

Student understands the simpler parts of the concept but may make major errors or confuse ideas.

7

Approaching understanding of the simpler parts of the concept.

6

Student makes an attempt at the task but needs significant help from the teacher or another student to do any of it.

5

Category	Assignment	Codes	Score	%	Grade
Practice	LT1: How do we use Multiples/Divisibility		0/10	0	F
Practice	LT 1: Pg 3-4 #2-13		10/10	100	A
TST	Quiz #1 LT#1: Multiples/ Divisibility/ Rounding		7/10	70	C-
Practice	LT1: Pg 5 #14-20		10/10	100	A
Practice	LT 1: Pg 6 #21-25,29-31 & Pg 10 #3-6		8/10	80	B-
Practice	LT 1: Pg 11 #7-10		10/10	100	A
Practice	LT 1: Pg 14-15 #2-20, 28-34 (ALL EVENS)		8/10	80	B-
Practice	Pg 17 #1-4 and Pg 19 #5-8 (LT3)		10/10	100	A
Practice	Pg 50 #7-10 (LT1)		10/10	100	A
Practice	LT3: Fraction to Decimal Worksheet		8/10	80	B-
TST	LT 4 Test		6/10	60	D-
TST	LT1 Test		8/10	80	B-
TST	LT 3 Test		7/10	70	C-